

March 19, 2020

Ionia County Intermediate School District (ICISD) is working in cooperation with state and local partners to support Executive Order 2020-16 issued by Governor Whitmer last night (Please see attachment). ICISD is working to ensure the following two priorities are addressed immediately.

1. To ensure that local licensed child care providers respond to the survey from the Michigan Department of Health and Human Services- Licensing and Regulatory Affairs (LARA) in order for us to monitor the existing capacity of local providers who are able to provide emergency care to essential workers. The link to the short survey as originally shared by the Early Childhood Investment Corporation is:  
**<https://www.surveymonkey.com/r/childcare-covid-response>**.
2. To connect local essential workers (as defined in the attached Executive Order) to child care providers who have the capacity to provide care for their children. Members of the essential workforce in need of childcare are advised to visit **[www.helpmegrow-mi.org/essential](http://www.helpmegrow-mi.org/essential)** to share their information which will be routed to ICISD to help them find care.

Our first priority is to support existing providers who have the capacity to provide care for the essential workforce. Based on identified and eligible needs, ICISD will work with local school districts to consider opening emergency child care centers in some existing licensed school facilities. At this time, these emergency facilities will *only* be activated if the local child care capacity is exceeded. Fair and comparable local rates for childcare will apply to any emergency child care centers that may open.

Please share this information with your licensed child care colleagues and partners and with all members of the essential workforce who may need child care as they support our community during this emergency.

***Partners in Building Full Potential***

Serving the districts of Belding, Ionia, Lakewood, Portland, Saranac, Coon, Haynor, and North LeValley

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