

Oakwood News



March 8, 2019

Important Dates:

March 12th—PTO Meeting

March 14th Family Fun Night

April 1-5th Spring Break, No School

April 9th—Kindergarten Round Up Parent Night

April 11th & 12th—Kindergarten Round Up

April 12th—end of the 3rd marking period

February Raiders of the Month

Congratulations to the students who earned Raider of the Month in their classrooms! These students have demonstrated Raider PRIDE all month. Thank you for being great role models at Oakwood!

DK	K	1st	2nd
Addie Clark	Bryson Crowley	Keller Abel	Braxtyn Simmons
Bristol Parmalee	Alexis Vroman	Mackenna Lover	Logan Wolf
Crue Zimmer	Addison Jackson	Veda MoritZ	Kennedy Haid
Noah Graszler	Ava Snellenburger	Hallie Davis	Conner Altobelli
	Ryeleigh Bruce	Brantley Reay	Sierra Galbraith
	Jay Reed		
Little Raiders			
	Brianna DeShane		
	Leia Easlick		

Winter Benchmark Literacy Data Celebrations

Developmental Kindergarten:

65% of students are at or above the benchmark for First Sound Fluency (Kindergarten Skill)

52% of students are at or above the benchmark for Phoneme Segmentation (Kindergarten Skill)

Kindergarten:

92% of students are at or above the winter benchmark

94% of students are at or above the benchmark for First Sound Fluency

98% of students are at or above the benchmark for Phoneme Segmentation Fluency

1st Grade:

70% of students are at or above the winter benchmark

75% of students are at or above the benchmark for Nonsense Word Fluency Whole Words Read

2nd Grade:

80% of students are at or above the winter benchmark

76% of students are at or above the benchmark for Oral Reading Fluency Accuracy

87% of students are at or above the benchmark for Oral Reading Fluency Retell

What is the Third Grade Reading Law?

In 2016, the Michigan Legislature passed a law that requires schools to identify learners who are struggling with reading and writing and to provide additional series to address the child's learning needs. The law states that 3rd graders may repeat third grade if they are more than one grade level behind at the end of the 2019-2020 school year.

To address the needs of students , Oakwood has implemented the following:

- Implement a reading assessment system -DIBELS (Dynamic Indicators of Basic Early Literacy Skills
- 3 Benchmark points (Fall, Winter, Spring)
- Provide a "Read at Home Plan", parent workshops, and tools
- Written plan for intervention and differentiated instruction to meet the needs of the individual student
- Parent-Teacher Conferences
- Tools for parents to assist at home
- Portland K-8 Literacy Coach
- Grade Level Team meetings for data analysis and problem solving
- Title 1 intervention programs
- Reading Corps intervention programs
- Response to Intervention instructional block above and beyond the core program with an intervention provided for each student identified with a reading deficiency
- Provide evidence based core literacy instruction
- Interventions to target areas of need based on student assessment

Teachers Learning Together

A team of teachers from Oakwood have received training from Dr. Kevin Feldman on the process of TLT for the purposes of implementation school wide. During TLT a group of teachers observe another classroom teacher's instruction around student engagement and academic vocabulary.

Teachers engage in a collaborative conversation following the observation to provide affirmations and actionable feedback. This a wonderful way for our teachers to engage in professional learning from and with one another as well as develop a school culture where giving and receiving feedback is a normal everyday part of schooling.

A huge thank you to the Kindergarten and 2nd grade teams for opening their classroom doors and engaging in the Teachers Learning Together process!

GSRP Preschool Enrollment

Do you have a 3 or 4 year old that you are interested in getting into pre-school? Applications are now available for the 2019-2020 school year. You can start the process by filling out an application online at ioniaisd.org or calling 616-489-2107 for more information.

